Q. How does J.D.H. make executive decisions concerning the schools environment?

A. We believe in a democracy ran school environment. Every child plays an active role in voting for such things as; the lunch menu, school uniforms, student body representatives, and other issues concerning our school. We encourage everyone’s public opinion to be heard and this can be done by communicate to acknowledge the issues that need to be changed in order to create a positive school environment.

Q. What is the foundation of the curriculum here at JDH?

Our curriculum is based on two core values: Education and Learning. Education and Learning are social and collaborating processes, in which the school itself plays as a social organization. Through social reform, we have learned that students flourish in an environment where they are allowed to experience and interact with the curriculum. This is significant because we want all students to have the opportunity to take part in their own learning. School isn’t just a place to gain knowledge, but is also a guide in how to live in society.

Q How does learning look in the classrooms?

We do not focus solemnly on curriculum, but the curriculum is available to guide students in their own way of leaning. Education is most effective when the content is presented in a way that allows the student to relate the information to prior experiences, Connecting curriculum with new, and prior knowledge, helps students to be able to take away from their school journey, engage their interests and cause for thinking critically to the content presented. We insure that all students are actively responsible for their leaning.

Q What role does the teacher play in education?

A. Here at JDH, teachers help foster individuals in the learning continuum. We don’t believe in the traditional structure of school; teacher dictates the learning that takes place inside of the class, but rather the teacher plays the role of a partner who guides independent discovery and significance within the content area.

1. First day of school
2. “Talk and Chew”. Parent Site Council meeting
3. School-wide voting on school related issues
4. Senior Project due
5. Community clean up
6. Community garden clean up
7. Student, Parent Teacher Organization meeting. SPTO

Here are a few resources that can answer further questions; *The School and Society, The Child and the Curriculum, Schools of Tomorrow, and Democracy and Education.*